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AUTHOR	Kliebard, Herbert M.
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ABSTRACT

This book traces the evolution of job training as an educational ideal, beginning with the drive to install manual training in American schools and proceeding to vocational education and to vocationalization, which includes vocational education but also incorporates the idea that the curriculum as a whole, not just a part of it, exists for the purpose of preparing students to get and hold jobs. References and examples for some of the eight chapters of the book are drawn from the records and histories of the Milwaukee, Wisconsin, public school system. Titles of the eight chapters are as follows: (1) "'Young Vulcans, Bare-Armed, Leather-Aproned . . . Honest Sweat': Manual Training and the American Work Ethic, 1876-1905"; (2) "Fitting Youth 'For Their Life-Work': From Manual Training to Vocational Training, 1895-1912"; (3) "'A Colossal Advantage': Manual Training in Milwaukee, 1883-1906" (co-authored by Carol Judy Kean); (4) "Let the 'Goose' Waddle and the 'Eagle' Soar: Vocational Training in Milwaukee, 1907-1917" (co-authored by Carol Judy Kean); (5) "A Curriculum Attuned to 'Probable Future Needs': Vocationalism as an Educational Ideal, 1908-1919"; (6) "Adjusting the Individual to a 'Particular Form of Society': Vocationalism Ascendant in a Business Culture, 1920-1929"; (7) "The New Deal Launches 'A Great National Youth Movement': Vocationalists under Siege, 1929-1946"; and (8) "'The Dominant Vocation of All Human Beings': The Successes and Failures of Vocationalism." The book contains 287 references. (KC)

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